

## QUESTIONNAIRE

Your thoughtfulness and thoroughness will help us better understand your child. Thank you.

Child's Name		Age	_yrsmos.	Date
Is child adopted?	When?	I	Does he/she know	' it?
Are parents separated, divorced, dece	eased or is either abser	nt for long	g periods?	
Please explain:				
Siblings names and ages:				
Other members of household, relation	nship and age:			
How does your child spend time at he	ome? (list activities)			
Describe any special skills, talents, in	nterests such as an abi	lity to read	d or musical taler	nt
How often does your child have baby	v sitters?			
Has your child had any other group e	experience? If so, what	at?		
Does your child have any particular f	fears? Explain			
Describe your child's most desirable	quality			
What bothers you most about your ch	nild?			

How would you describe your child's personality? Include emotional, intellectual, physical and social development up to this point and any particular quirks your child might have.				
Describe your usual method of discipline.				
Mother				
Father				
Describe any special information about your child or family situation which will help us to better understand your child, for example: nervous habits, adoption, illnesses, family upsets, allergies, sight or hearing problems etc. Please keep us aware of any changing situations throughout the year which might affect your child.				
Help us keep in contact with you by letting us know any concerns you may have about your child at any time. Optional observations and conferences are held twice a year. Please rate, in order of importance, the areas you would like most to hear about at your next conference, from 1-most important to 6-least important.:				
Social & FriendsIntellectualPhysicalEmotionalFavorite LessonsHow you can help your child				
Other, please explain:				
Please list any other concerns or goals you have concerning your child and your child's school.				
List any special talents, hobbies, interests, etc., that you would be willing to share with the children in the clas room, for example: music, a slide show of your trip to China!, cooking a special/holiday treat, story telling, et				

Parents often share their expertise with us during special units of study or the holidays . . . don't be shy!